Evidence-Informed Policymaking: Experiences from the Health Sector

Bridging the Gap Between Science and Policy in Agri-Food Public Health
Guelph, ON, Canada

John N. Lavis, MD, PhD
Professor and Director, McMaster Health Forum
McMaster University

Adjunct Professor
Harvard School of Public Health
Overview

State of research about supporting evidence-informed policymaking

Addressing challenges in using research evidence

Tools and resources
Three (soon four) systematic reviews have examined the factors that increase the prospects for evidence use

- **Interactions** between researchers and policymakers
  - Engage policymakers in priority-setting, research (including reviews), and deliberative dialogues

- **Timing** / timeliness
  - Facilitate retrieval of research evidence through one-stop shops, SUPPORT tools, training workshops, and rapid-response units

One systematic review has examined the effectiveness of interventions to support review use by policymakers
1. Research evidence competes with many other factors in the policymaking process
2. Research evidence isn’t valued as an information input
3. Research evidence isn’t relevant
4. Research evidence isn’t easy to use
Challenge 1

- Research evidence competes with many other factors in the policymaking process
  - Institutional constraints (e.g., constitutional rules)
  - Interest group pressure
  - Other ideas such as citizens’ values, tacit knowledge, real-world views and experiences)
  - External events (e.g., global recession)

One option (among many) for addressing challenge 1

- Improve democratic processes (but this is beyond the scope of most of us) or create ‘routine’ mechanisms (as many countries have done for technology and environmental assessments) [NIHCE, CADTH/OTAC]
Challenge 2

- Research evidence isn’t valued as an information input

One option (among many) for addressing challenge 2

- Encourage policymakers (and stakeholders) to place value on the use of research evidence by highlighting examples from the past or from other jurisdictions where research made the difference between policy/program success and failure (or communication success and failure [WHO and World Bank, REACH Uganda, Science-ish])
Challenge 3

- Research evidence isn’t relevant

One option (among many) for addressing challenge 3

- Engage policymakers (and stakeholders) periodically in priority-setting processes and communicate the priorities to researchers [EVIPNet Cameroon, EMRO]
  - Long-term requirements for data-collection systems and for new primary research
  - Medium-term requirements for systematic reviews
  - Short-term requirements for ‘evidence briefs’
Addressing Challenge 4a

Challenge 4

• Research evidence isn’t easy to use

Challenge 4a

• Research evidence isn’t communicated effectively (i.e., policymakers (& stakeholders) hear noise, not music)

Two options (among many) for addressing challenge 4a

• Prepare and disseminate an evidence brief for policy (as an input to a deliberative dialogue) [EVIPNet, McMaster Health Forum]

• Develop and execute a knowledge-translation plan for a study or review (asking what’s the message, to whom should it be directed, by whom should it be delivered, how should it be delivered, and with what effect)
Evidence briefs

Systematic reviews of research

Applied research studies, articles, and reports*

Basic, theoretical and methodological innovations
Challenge 4

• Research evidence isn’t easy to use

Challenge 4b

• Research evidence isn’t available when policymakers need it and in a form that they can use

Four options (among many) for addressing challenge 4b

• Promote the use of the right ‘one-stop shop’ for research evidence about policy-related questions
  - Cochrane Library / Evidence Updates for clinical
  - Health-evidence.ca for public health
  - Health Systems Evidence for health systems (which is available in English, French and five other languages, and includes a free monthly evidence service)
Four options (among many) for addressing challenge 4b (cont’d)

- Create a clearinghouse of national policy-relevant documents [ZAMFOHR, EIHR Portal]
- Provide policymaker- and stakeholder-targeted training workshops and related tools that provide the knowledge and skills needed to find and use research evidence efficiently [EXTRA, EVIPNet, MHF, SUPPORT tools]
- Maintain a rapid-response capacity among key partners who can collectively deliver the many types of research evidence that will be needed (assessed, synthesized and packaged in ways that make it easy to use) [REACH Uganda, EVIPNet Burkina Faso & Cameroon, ZAMFOHR and soon MHF]
Challenge 4

• Research evidence isn’t easy to use

Challenge 4c

• Policymakers (and stakeholders) lack mechanisms to prompt them to use research in policymaking

One option (among many) for addressing challenge 4c

• Propose changes to cabinet submission and program planning processes to prompt analysts to summarize whether and how research evidence informed the definition of the problem, the framing of options to address the problem, and the proposed approach to implementation [Ontario’s Research Evidence Tool]
Challenge 4

- Research evidence isn’t easy to use

Challenge 4d

- Policymakers lack forums where system challenges can be discussed with stakeholders and researchers

One option (among many) for addressing challenge 4d

- Convene deliberative dialogues (sometimes called policy dialogues or stakeholder dialogues) at which a pre-circulated evidence brief serves as the starting point for off-the-record deliberations involving policymakers, stakeholders and researchers (& which can also be used to contextualize global guidance)
A Healthy Ecosystem Requires All of These Challenges to Be Addressed

1. Research isn’t valued as an information input [General climate for research use]
2. Research isn’t relevant [Production]
3. Research isn’t easy to use [Translation]
   a. Research isn’t communicated effectively [Push]
   b. Research isn’t available when policymakers need it and in a form that they can use [Facilitating pull]
   c. Policymakers lack mechanisms to prompt them to use research in decision-making [Pull]
   d. Policymakers lack forums where policy challenges can be discussed with key stakeholders [Exchange]
Activities and outputs

• Evidence briefs and stakeholder dialogues (both formative and summative evaluations)

Outcomes and impacts

• Greater availability of research evidence on priority issues, stronger relationships between researchers & policymakers, and greater policymaker capacity to find and use research evidence

• Impacts on the policymaking process

Context and its influence on which activities and outputs are prioritized and whether and how they achieve outcomes and impacts
1. Research isn’t valued as an information input [General climate for research use]

2. Research isn’t relevant [Production] – Timely syntheses

3. Research isn’t easy to use [Translation]
   a. Research isn’t communicated effectively [Push]
   b. Research isn’t available when policymakers need it and in a form that they can use [Facilitating pull] – One-stop shops / evidence services, training policymakers
   c. Policymakers lack mechanisms to prompt them to use research in decision-making [Pull]
   d. Policymakers lack forums where policy challenges can be discussed with key stakeholders [Exchange] – Stakeholder dialogues (and evidence briefs)
1. Research isn’t valued as an information input
   [General climate for research use] – Clear signals from the top, new performance criterion for civil servants

2. Research isn’t relevant [Production]

3. Research isn’t easy to use [Translation]
   a. Research isn’t communicated effectively [Push]
   b. Research isn’t available when policymakers need it and in a form that they can use [Facilitating pull]
   c. Policymakers lack mechanisms to prompt them to use research in decision-making [Pull] – Research Evidence Tool, training of the ‘bosses’ and the doers
   d. Policymakers lack forums where policy challenges can be discussed with key stakeholders [Exchange]
1. Research isn’t valued as an information input
   [General climate for research use] – Signals that all research is ready for prime time and that one type is best

2. Research isn’t relevant [Production]

3. Research isn’t easy to use [Translation] – We all do KT
   a. Research isn’t communicated effectively [Push]
   b. Research isn’t available when policymakers need it and in a form that they can use [Facilitating pull]
   c. Policymakers lack mechanisms to prompt them to use research in decision-making [Pull] – Training policymakers to be researchers (not research users)
   d. Policymakers lack forums where policy challenges can be discussed with key stakeholders [Exchange] – Obsession with ‘linkage & exchange’ as the solution
1. Research isn’t valued as an information input [General climate for research use]
2. Research isn’t relevant [Production]
3. Research isn’t easy to use [Translation]
   a. Research isn’t communicated effectively [Push]
   b. Research isn’t available when policymakers need it and in a form that they can use [Facilitating pull]
   c. Policymakers lack mechanisms to prompt them to use research in decision-making [Pull]
   d. Policymakers lack forums where policy challenges can be discussed with key stakeholders [Exchange]


Evidence briefs and dialogue summaries on 20+ topics on the *McMaster Health Forum* website (www.mcmasterhealthforum.org)
Tools and resources available on Health Systems Evidence (www.healthsystemsevidence.org)

- Searchable database and monthly evidence service
- Downloadable PDFs
  - Finding & using research evidence (‘cheat sheet’)
  - Hyperlinked list of SUPPORT tools
  - Backgrounder on Health Systems Evidence
  - Backgrounder on the EIHR Portal
  - Top ten resources to support EIP
- Videos
  - Finding & using research evidence (3 * 20 minutes)
  - HSE (5 minutes) / EIHR Portal (5 minutes)
Evidence-informed policymaking about systems is an achievable goal (not an oxymoron) provided that we (also) work hard to develop (and test) innovative strategies to support the use of research evidence in policymaking as part of multi-faceted initiatives that are adapted to our context.